Part One: Expressions (Items 1-15)

Choose the best answer.

Make-up class (1-3)

Joe: Is there an English make-up class this Thursday night?

Charles: Yes, there is! The class starts at 5. It will go on until about 7. Then there will be a meeting about the graduation party. ______(1)______?

Joe: Definitely. By the way, I’m in a hurry. Got to return a book to the library before it closes. ______(2)______?

Charles: Sure! I can do that for you.

Joe: Thank you! ______(3)______?

Charles: Just a notebook. There will be hand-outs.

1. 1. Would you like to graduate
   2. Are you interested
   3. Do you understand
   4. Will you pay for me
   5. Is the party fun

2. 1. Could you put my name down please
   2. Could I not show up on time
   3. Would you please not ask me a question
   4. Do I need to check out some books
   5. Can you see me in the library
3. 1. Should I finish my assignments now
2. Do we need to dress up for the party
3. Can I get a ride from you
4. Do I need to bring anything
5. Can I lend you something for the class

<table>
<thead>
<tr>
<th>Free time activities (4-7)</th>
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| **Karen:** Long time no see. (**4**)?
| **Susan:** Not much. I’ve been busy putting some web pages together.
| **Karen:** (**5**)?
| **Susan:** Some things about conversations in American English. You know, slang, common expressions and so on.
| **Karen:** Cool! (**6**)?
| **Susan:** Absolutely. But just give me ten minutes. I need to grab a bite to eat and I’ll be right back to show you what I’ve come up with.
| **Karen:** Sure. (**7**). I’ll be around.
| **Susan:** Thanks. I’ll be right back.

4. 1. What is it like to be alone
2. How much money have you made
3. How long does it take you to finish your work
4. What is going on with your study plan
5. What are you up to these days
5. 1. What are the links to the web pages
   2. Where can I see the content of the web pages
   3. What are the topics of those web pages
   4. Why are those web pages important
   5. How can those web pages be created

6. 1. Can I practice my English
   2. Could you add some British English
   3. Do you think we need to know more about slang terms
   4. Are English expressions confusing
   5. Could I take a look at the web pages

7. 1. Don’t forget to turn on your computer
   2. You can leave me alone
   3. Get something to drink as well
   4. Take your time
   5. I’m always careful

Phone conversation (8-11)

Seth: Hello?
Amber: Hi. This is Amber. ____.(8)_____.
Seth: What?
Amber: Two tickets to the concert tonight at Mueang Thong Arena!
Seth: ____.(9)_____. The concert has been sold out for months.
Amber: My dad works as a manager at the arena. He ____.(10)_____.
       Do you want to go?
<p>| | |</p>
<table>
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<tbody>
<tr>
<td>Seth:</td>
<td>Yes! I’m so excited! ____ (11) ____ .</td>
</tr>
<tr>
<td>Amber:</td>
<td>Of course I would invite you. You’re my best friend.</td>
</tr>
</tbody>
</table>
| 8. | 1. Guess what I just got  
2. Tell me what you want  
3. Nice to talk to you again  
4. I was thinking of you  
5. We need to get together sometime |
| 9. | 1. Thank you for the tickets.  
2. How did you get those?  
3. Let’s have a good time.  
4. How many tickets have you got?  
5. Why tonight? |
| 10. | 1. didn’t know if you could come  
2. is on holiday in England now  
3. really enjoys his work  
4. knows what you like to do  
5. was able to get front row seats |
| 11. | 1. I’m happy to pay you for the ticket  
2. Other friends of yours will be excited too  
3. You need someone to be with you  
4. Thanks a lot for inviting me  
5. It’s one of the best moments in my life |
Sumon: I've invited my American friends to dinner tonight. I plan to make green papaya salad as an appetizer.

Wanna: *Som tam* is refreshing and light. ______(12)_____

Sumon: How about the soup? What kind of soup should I serve? I want something spicy.

Wanna: What about Tom Yum Kung, sour soup with shrimp?

Sumon: Good! My friends will love it. They are seafood lovers. ______(13)_____

Wanna: What comes to my mind is stir-fried chicken with cashew nuts. It’s quite mild. _____(14)_____

Sumon: Do you have any ideas for dessert? I want something with coconut milk and fresh fruit.

Wanna: _____(15)_____.

Sumon: Great! All set. I’m sure my friends will enjoy the dinner tonight.

12. 1. I think it’s too spicy.
2. It’s great choice to start a meal.
3. What will you serve with rice?
4. Why don’t you make it as a main dish?
5. It will be a better appetizer.
13. 1. Let’s think of another spicy dish.
   2. What’s on your mind?
   3. What else should I cook for them?
   4. They have good appetites.
   5. Thanks so much for your suggestions.

14. 1. It will go well with the soup.
   2. You’d better think of something hotter.
   3. How do you like it?
   4. You can eat it anywhere.
   5. How about serving banana in coconut milk as a dessert?

15. 1. That sounds good
   2. I ran out of ideas
   3. I think mango with sticky rice will do
   4. Coconut milk and fresh fruit is perfect
   5. Mango with sticky rice may be too heavy
Part Two: Vocabulary (Items 16–30)  

**Items 16-25: Meaning in Context**  

Choose the best answer.

16. After his several attempts to do his best in his position, he decided to **embrace on** a new career.
   1. choose  
   2. cancel  
   3. improve  
   4. change  
   5. begin

17. Since his mother’s death, Tom’s been meaning to clean out the **clutter** in his bedroom.
   1. closet  
   2. dirt  
   3. curtain  
   4. mess  
   5. Drawer

18. As I looked up the mountain, I knew it would be a **daunting** task to reach the peak.
   1. difficult  
   2. definite  
   3.desirable  
   4. dangerous  
   5. delightful

19. After the devastating fire in June, a number of buildings around the area were still **smouldering** month afterwards.
   1. smoking  
   2. exploding  
   3. melting  
   4. opening  
   5. Operating

20. We completely **depleted** our savings account when we bought our new house in Bangkok last month.
   1. saved  
   2. collected  
   3. emptied  
   4. shared  
   5. Earned
21. Once you begin to plan your spending, you will gain ______ over it and you will be able to ______ some money.

   1. profit, make
   2. pleasure, spend
   3. control, save
   4. access, lend
   5. experience, count

22. Exercise can help you relax, boost your confidence and better your ______, in addition to the physical benefits of an active ______.

   1. body, learning
   2. thinking, sportswear
   3. strength, person
   4. mood, lifestyle
   5. behavior, job

23. One way to learn English is to watch television shows. You can hear English the way it is ______ spoken and learn useful slang and ______ language.

   1. commonly, foreign
   2. widely, written
   3. naturally, informal
   4. specifically, natural
   5. appropriately, universal
24. Fruit and vegetables are rich sources of natural fiber, vitamins, and other ________ that your body needs to function ________.

1. genes, powerfully
2. ingredients, effectively
3. minerals, properly
4. factors, systematically
5. compounds, frequently

25. Bangkok, the City of Angels, offers visitors anything they could ________: lively nightlife, unlimited shopping options and a ________ of activities and attractions.

1. buy, collection
2. see, selection
3. find, cluster
4. receive, mixture
5. expect, variety

Items 26-30: Meaning Recognition

Choose the alternative which has the same meaning as the underlined word in the given sentence.

26. The project proposal showed an innovative idea, and therefore has a strong ground for a grant request.

1. Some graduate level courses cover less ground than the courses in undergraduate programs.
2. Iran and the United Arab Emirates have common ground on fighting terrorism in the Middle East.
3. Makeup will always look better if you have a better ground for it to lay on, but we all don't have completely perfect skin to start with.

4. The backyard of a vacant house on Silom Road has become a dumping ground for garbage.

5. There is convincing ground to believe that a crime has been committed and that the accused is probably guilty.

27. Many people believe that experience counts more than qualifications, but knowledge and field experience is the best combination.

1. The charity counts several celebrities among its members.

2. It doesn't matter the type of dad involved, but what counts is the quality of the relationship between the dad and the child.

3. He counts himself a hero after saving the cat from the river.

4. Mary does not like John, but she counts him in the team because he is her cousin.

5. Jessica is so pleased every time her daughter counts from 1 to 100.

28. During the chase, his pants fell down to his knees and then he tripped.

1. Matthew was walking along an uneven road when he tripped over and broke his arm.

2. Dan tripped through all 50 states in America searching for the best mini golf course.

3. Last night somebody tripped a sensor and the alarm system went off.

4. The actress tripped elegantly along the red carpet and posed for the photographers.

5. The lawyer tripped up the witness with tricky questions.
29. The bus company runs a regular airport shuttle service.
   1. The Ministry of Education runs a campaign to make sure that no child is left behind.
   2. CAVILAM language school runs some of the best courses for learning French in France.
   3. He is a successful businessman who runs his family's company.
   4. Eight straight hours of sleep minimizes pulse-beat, so blood runs slowly along blood vessels.
   5. John usually runs his girlfriend home after class.

30. More people are too busy working to earn money and decide that they no longer have the spare time to exercise.
   1. My wife goes spare when I leave the air conditioner on.
   2. The café interior is spare, with bare wooden tables and chairs.
   3. At seventy-five, but looking fifteen years younger, John has the spare build of an athlete.
   4. She fills the spare moments when her one-year-old daughter is sleeping catching up on her emails.
   5. We have a spare room if you want to stay overnight with us.
Welcome...

Are your clothes feeling a little snug after the over-indulgence of the Christmas season? Turn to page 43 to find out why losing inches from your waist could transform your health and help you to be stronger, more energetic, and pain free. We've collected together the latest diet advice, free recipes, and the chance to join our club to get support from other Yours readers. Let’s all pledge to reclaim our waists... 1 inch at a time and get healthy together in 2018! And to help you get off to a flying start, turn to page 37 to claim your free fitness DVD.

If your New Year’s resolution is to be happier and healthier in 2018, why not come along to our Yours Live Wellbeing break at Bodelwyddan Castle? This great-value four-night break features nutrition talks, beauty tips and exercise classes, plus with a spa on-site you’re guaranteed to return home rejuvenated. Turn to page 26 to find out how to book.

-------------
Sharon Reid,
Editor

31. The first sentence of this text implies that people __________ during Christmas time.

1. eat out while shopping for clothes
2. feel a bit lazy
3. spend more money on clothes
4. gain weight
5. buy clothes as Christmas presents
32. The word “pledge” can be replaced by ____________.
   1. promise  
   2. ask  
   3. accept 
   4. stop  
   5. continue 

33. The best choice to complete the last line of this text is “___________!”
   1. Good luck and enjoy the trip 
   2. Look forward to hearing your reply 
   3. See you next issue 
   4. Have a Very Merry Christmas 
   5. Keep on working hard 

34. This piece of text is likely to be found in a ______________.
   1. textbook 
   2. magazine 
   3. newspaper 
   4. recruitment ad 
   5. scientific report 

35. Based on the text, which statement is TRUE?
   1. Page 26 is about how to choose a good book to read 
   2. Some action need to be taken to receive a free Fitness DVD. 
   3. Club members are financially supported by Yours readers. 
   4. At Bodelwyddan Castle, people feel rejuvenated because of its location. 
   5. Sharon Reid is an expert in the field of nutrition. 

36. The likely target readers of this piece of text are ____________.
   1. teachers 
   2. politicians 
   3. housewives 
   4. business people 
   5. academicians
Passage 2 (Items 37-41)

Soothing acoustic music drifted through the clinical, high-tech ward. As the professional musician brought the gentle sounds of her African harp to patients’ bedsides, I witnessed the warming responses of relatives, staff and patients themselves. This was the most privileged and rewarding day I had experienced in more than 25 years of voluntary work.

This was the first time live music had been played in the intensive care unit (ICU) of Manchester Royal Infirmary. I had volunteered with the charity 'Music in Hospitals' for seven years. After my own experience of ICU, I was sure that the therapeutic benefits of live performance could be brought not only to patients on general wards, but to those who were critically ill.

The musicians are trained to enter a ward or care home with empathy and flexibility and adjust their music to the setting. Care staff are able to continue with their duties as the musicians play, often reporting that they, too, have benefited from the relaxing and calming mood the music offers.

I spoke to relatives afterwards. Their feedback was overwhelmingly positive. Far from feeling it inappropriate to have had a music performance in an environment where their relatives were gravely ill, they thought it had been a welcome and heartening respite.

More hospitals are now interested in the ICU-Hear Project. I've been able to contribute to making a difference to people's lives. Through trying to help others, I've also helped myself.

37. The word “empathy” means __________.
   1. understanding    4. knowledge
   2. pity            5. patience
   3. temper
38. The pronoun “they” refers to _________.
   1. patients          4. relatives
   2. musicians         5. ICU care staff
   3. volunteers

39. In the author’s opinion, live music performance _________.
   1. should not be limited to patients in general wards
   2. sometimes interferes with the work of doctors and nurses
   3. should only be performed by trained musicians
   4. is unfairly opposed of by relatives of seriously ill patients
   5. should be banned in intensive care units

40. According to the passage, the ICU-Hear Project _________.
   1. brings live musical performance to patients in intensive care units
   2. is internationally accepted and supported
   3. was created by a group of volunteers at Manchester Royal Infirmary
   4. aims to introduce a new hospital management system
   5. consists of both professional musicians and medical staff

41. Which statement best expresses the overall idea of the passage?
   1. Being a volunteer musician can change people’s lives.
   2. Music can improve the environment of every hospital
   3. Volunteer musicians should be employed in all hospital departments.
   4. Live music performance is beneficial to both patients and others in ICU.
   5. Hospitals should allow patients in ICU to play musical instruments.
Passage 3 (Items 42-45)

Remembering and forgetting are fairly big issues in learning. Short-term memory has a limited capacity and information disappears fast unless you can shift it into long-term memory. Most of the information that we receive is not stored, or retained, but quickly lost -- probably at least 50% almost immediately and 20% more after 24 hours. Review quickly and repeatedly to improve your memory retention.

We all have the natural ability to divide our attention, e.g., chatting while listening to music. But when we focus exclusively on material we are attempting to learn, we have a better chance to complete the memory task quickly and accurately. It is also important to pay attention to get information right the first time. It's difficult to replace wrong information with the right information.

42. If we want to memorize something, we should _________.
   1. review it every day
   2. listen to music at the same time
   3. focus and pay attention
   4. use both short-term and long-term memory
   5. learn memorization techniques

43. Which of the following is NOT mentioned in the passage?
   1. We should make sure what we are trying to remember is correct.
   2. We can move information from short-term to long-term memory.
   3. We remember when the information is transferred from short-term to long-term memory.
   4. We forget more than half of what we have learned after 24 hours.
   5. Correct information is easier to be replaced than wrong information.
44. The purpose of the author is to __________.  
   1. show us the functions of memory in a learning process  
   2. illustrate how a memory task is completed  
   3. persuade us to improve our ability to learn  
   4. explain how information is stored in our brain  
   5. suggest how we can improve our memory  

45. Which statement best expresses the overall idea of the passage?  
   1. Successful learners are capable of remembering a lot of information.  
   2. Humans naturally divide their attention when receiving new information.  
   3. We remember well if we pay attention when receiving new information and review it soon after.  
   4. Reviewing what we want to memorize repeatedly is the best way to improve our memory.  
   5. Information is retained longer in long-term memory because short-term memory has limited space.

Part Four: Structure and Writing (Items 46-60) 
Items 46-50  
Choose the underlined part that is grammatically wrong.

46. People (1) with Alzheimer’s disease (2) may have trouble (3) remember things that have happened recently (4) or names of people (5) they know.

47. A flash flood (1) results from a number of (2) factors, but (3) are most often (4) due to (5) extremely heavy rainfall from thunderstorms.

48. Susan Boyle (1) did not (2) win Britain’s Got Talent, (2) but she (3) became one of the (4) most popular (5) contest on the show in 2010.
49. Facebook (1) **has** acknowledged (2) **to be** (3) **the** world’s (4) **number one** social network site, attracting users of all (5) **ages**.

50. Cacti (1) **have** spines (2) **instead of** leaves which minimize (3) **the** surface area and (4) **reducing** water loss (5) **by** transportation.

**Items 51-55**
**Choose the best answer.**

Does it matter whether a country is small? There are some very large states (51) **which** are very weak because they are divided, or their people come from different origins and cannot agree on anything. Despite the (52) **large size of the states**, their leaders are weak, corrupt, or (53) **however** incapable of providing unified leadership. A small state that is united and focused on forming good relationships can be very powerful. A small place (54) **which** Switzerland has a high level of security and also carefully relates to its neighbors in (55) **that** it has now survived for over 700 years. So, smallness doesn’t seem to mean very much.

51. 1. who 2. whose 3. whom 4. Where 5. which

52. 1. large size of the states 2. states of size large 3. large sized states 4. states’ size is large 5. states are large

53. 1. Similarly 2. moreover 3. however 4. consequently 5. otherwise
Choose the best answer.

(A) Online learning has become one of the most popular higher education alternatives. (B) Millions of elementary school students are interested in online courses. (C) _______________. (D) First, many online programs are almost always less expensive than traditional colleges. (E) The reason is that there are no commuting costs. Additionally, _____________. (F) This is because these are often available for free online. (G) Furthermore, it is more convenient and flexible. (H) Students can study wherever and whenever they like because there are no physical class sessions. (I) This gives students the opportunity to earn degrees while working. (J) Moreover, students can participate in discussion boards or chat sessions. (K) _________________.

56. Which one should be put in (C) as the topic sentence for this paragraph?
   1. There are both advantages and disadvantages of online learning.
   2. More and more people are interested in learning online.
   3. There are a lot of benefits of traditional classroom learning.
   4. Online learning has a number of crucial advantages.
   5. Online learning is as effective as face-to-face education.
57. Which sentence can be added after Sentence (E) to make a good paragraph?

1. students can read materials before they go to class
2. sometimes students are not required to buy course materials
3. lectures and materials are electronically sent to the students
4. students can study and work when they are at their peak energy level
5. students will not have to fight traffic or find a parking space

58. Which sentence does NOT really belong in this paragraph?

1. B  
2. F  
3. G  
4. I  
5. J

59. Which one has the closest meaning to the highlighted part in Sentence (H)?

1. Physical education programs are not available.
2. It gives students the opportunity to plan their study
3. Students do not need to attend classes on campus.
4. It is easier for students to access learning materials.
5. A variety of sessions are offered at different times.

60. What would be the best concluding sentence for this paragraph?

1. Students studying online programs are able to manage their time better.
2. No wonder, students have to make a careful decision about their job.
3. Students enjoy taking online courses rather than traditional courses.
4. Not surprisingly, class size will be smaller in the future.
5. It is obvious that online learning is the best way to learn.
สำหรับน้องที่ต้องการพร้อมสอบ GAT ภาษาอังกฤษ**

วันนี้พี่มีตัวช่วยมาแนะนำคือ คอร์ส Goal Gat (40 ชั่วโมง)

เรียนออนไลน์ ไม่จำกัดชั่วโมงสามารถเข้ามาบทวนได้ตลอด

สื่อสารเรียนรู้สู่ความสำเร็จกับGoal Gat

สอนโดย พี่แอ็ค ครุศาสตร์ จุฬาฯ (เอกภาษาอังกฤษ) และ พี่เจน บัญชี ธรรมศาสตร์ (อินเตอร์)

#ABOUT US
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